

## DMS 333 PRESENTATION GUIDELINES

### Point Value 25

- A. Presentation of chosen topics to the DMS 333 class.
- B. Presentations should be created with the expectation that you will be presenting for at least 10 minutes with questions and answers to follow.

To be eligible to receive the full point value the project **MUST**:

1. Be organized/created using Microsoft PowerPoint or Prezi software (exceptions will be considered for other presenting software-if approved by the instructor *prior to presentation day*).
  - a. Provide a thorough background of the specific area you are educating the class on. This may include a literature review, how this topic might relate to other parameters of obstetrics or sonography, and any sonographic views that might be taken to help differentiate your topic for others.
2. Demonstrate a minimum of 3 ultrasound images, with at least 1 of the following visual aides:
  - a. Diagram or Table
  - b. Gross anatomy image
  - c. Other imaging studies that relate
3. Attach a minimum of two journal article references and two web site links to references which can be read without a subscription (these can be listed in the references). Please have at least two of these originating from a peer reviewed journal.
4. Include an outline of your topic/presentation and provide this to your instructor for distribution on the learning management system.
5. Complete the presentation/outline and email to the instructor by **5pm** the Sunday prior to your scheduled presentation.

### Grading

1. Grading of your presentation will be based on the following criteria:
  - a. Topic coverage and completeness
  - b. Organization and logical sequencing
  - c. Ability to answer questions from your peers
  - d. Use of image aids and references
2. PowerPoint Presentation 75%
3. Presentation Skills and Organization 25%

What you can do to earn the maximum point value:

1. Use features within PowerPoint to make project more visually stimulating
2. Make sure there are no spelling or grammatical errors
3. Show additional ultrasound images, CT/MRI, or other imaging modalities or physiologic testing when appropriate

**The content of these presentations may appear on tests or exams.** Each student is responsible for obtaining, learning, and understanding information delivered by the presenters.

Creating the essential 10 slides (by no means do you need to follow these suggestions or parameters-they are only mentioned as a helpful tool):

Define the problem:

Define the embryologic process if applicable:

Define the sonographic presentation:

What are the landmark images that must be taken to confirm the diagnosis?

How does the sonographic presentation change with gestational age?

Is there related pathology?

Share any research that has been performed in this area

Explain why it is vital that sonographers learn these concepts

Summary