

DMS 333 Winter 2021

Discussion Board Grading Rubric

Criteria <i>Each 1 Point</i>	Distinguished <i>1 full point (100%)</i>	Proficient <i>¾ Pt= .75%</i>	Basic <i>50% or .50Pt</i>	Non- Performance <i>.25-0 pts.</i>
<i>Includes and applies relevant course concepts, theories, or materials correctly</i>	Evaluates and synthesizes course concepts, theories, or materials correctly, using examples or supporting evidence	Applies and analyzes relevant course concepts, theories or materials correctly	Summarizes relevant course concepts, theories or materials.	Does not explain or question relevant course concepts, theories, or materials.
<i>Responds to fellow learners, relating the discussion to relevant course concepts and providing substantive feedback</i>	Responds to fellow learners, relating the discussion to relevant course concepts and consistently extends the dialogue through provision of substantive feedback.	Responds to fellow learners, relating the discussion to relevant course concepts. Feedback is substantive most of the time	Responds to fellow learners without relating discussion to the relevant course concepts. Provides feedback, but is not substantive.	Does not respond to fellow learners.
<i>Applies relevant professional, personal, or other real-world experiences</i>	Applies relevant professional, personal, or other real-world experiences and extends the dialogue by responding to the examples of peers.	Applies relevant professional, personal, or other real-world experiences.	Contributes some professional, personal, or other real-world experiences that may or may not relate to course content.	Does not contribute professional, personal, or other real-world experiences
<i>Supports position with applicable resources beyond assigned reading</i>	Validates position with applicable resources and supports the learning of others through the contribution of additional resources.	Consistently supports position with additional resources	Establishes relevant position but does minimal research.	Does not establish relevant position

Given the above guidelines I envision:

A= Synthesis level work. The student is demonstrating the ability to evaluate course material, and apply it, thus leading to the development of new knowledge.

B= Analytic level work. The student demonstrates the ability to critically analyze material, but application is lacking or inconsistent.

C= Summary level work. The student demonstrates that course material has been read, but little to no evidence of analysis or application exists.

In a class that relies heavily on discussions among peers, the quality and quantity of student posts become assessment material. I view discussion board points or assessments as part of attendance and participation. Participation is earned, with every student having the opportunity to earn the full potential every week.

I also want to emphasize the importance of treating each other with respect on the discussion board. This is not an area to judge others or their thoughts-it's a platform for all of us to learn from one another. Each of you is responsible to yourselves and your classmates in helping each other learn the subject matter. I will purposefully wait to respond, in hopes that one of your classmates will help you better understand the concepts, from a student prospective.

If at anytime you feel uncomfortable with a posting or email (even if it came from me), please don't hesitate to let me know, because often when we can't see body language our words can be misinterpreted, and I know all of us just want to learn!